

NCCCS Performance Measures for Student Success
MTCC Performance Results, 2017-2018
(Reported July 2019)

The Performance Measures for Student Success Report is the North Carolina Community College System’s major accountability document. This annual performance report is based on data compiled from the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

In 1993, the State Board of Community Colleges began monitoring performance data on specific measures to ensure public accountability for programs and services. In 1998, the General Assembly directed the State Board to review pas performance measures and define standards to ensure programs and services offered by community colleges in North Carolina were of sufficient quality.

In 2010, a review process was established to ensure the measures and methods for evaluating colleges were current and remained focused on improving student success. Every three years, a committee that is inclusive of college leaders; subject matter experts; and research and assessment professionals are appointed to review the measures and recommend deletions, revisions, and additions. Recommendations from the most recent review were approved in 2018 and this is the inaugural report representing the updated measures.

The current list of measures includes:

- Basic skills Student Progress
- Student Success Rate in College-Level English Courses
- Student Success Rate in College-Level Math Courses
- First Year Progression
- Curriculum Student Completion
- Licensure and Certification Passing Rate
- College Transfer Performance

Complete details for all 58 North Carolina Community Colleges can be found at the NCCCS Website.

MTCC’s performance results for 2017-18 are:

A. Basic Skills Student Progress

Purpose

To ensure adults with low literacy skills are progressing academically toward credential or employment.

Description

Percentage of Periods of Participation (PoPs) with at least one Measureable Skills Gain (MSG)

Data Source: LEIS annual data file, Comprehensive Curriculum Student Report (Formerly known as CRPFA), Continuing Education File

Excellence Level: 50.6% Baseline Level: 24.2%

MTCC’s 2017-18 performance level: 44.1%

B. Student Success Rate in College-Level English Courses

Purpose

To ensure students are successfully completing a credit-bearing English course within their first three academic years.

Description

Percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing English course with a “C” or better within three years of their first fall term of enrollment.

Data Source: Comprehensive Curriculum Student Report (Formerly known as CRPFA);

National Student Clearinghouse

Excellence Level: 66.6% Baseline Level: 40.1%

MTCC’s 2017-18 performance level: 69.9%

D. Student Success Rate in College-Level Math Courses

Purpose

To ensure students are successfully completing credit-bearing Math courses within their first three academic years.

Description

Percentage of first-time fall associate degree seeking and transfer pathway students passing a credit-bearing Math course with a "C" or better within three years of their first term of enrollment.

Data Source: Comprehensive Curriculum Student Report (Formerly known as CRPFA);

National Student Clearinghouse

Excellence Level: 46.2% Baseline Level: 19.5%

MTCC's 2017-18 performance level: 55.1%

E. First Year Progression

Purpose

To ensure first-year students are making progress toward credential completion.

Description

Percentage of first-time fall credential-seeking students who graduate prior to or enroll in postsecondary During the subsequent fall term.

Data Source: Comprehensive Curriculum Student Report (Formerly known as CRPFA);

Graduation Extract data file;

National Student Clearinghouse

Excellence Level: 71.9% Baseline Level: 56.6%

MTCC's 2017-18 performance level: 70.9%

F. Curriculum Completion

Purpose

To ensure student completion and/or persistence toward a post-secondary credential in a timely manner.

Description

Percentage of first-time fall credential-seeking curriculum students who have graduated, transferred, or are still enrolled during the fourth academic year with 42 successfully completed non-developmental hours.

Data Source: Comprehensive Curriculum Student Report (Formerly known as CRPFA);

Graduation Extract data file;

National Student Clearinghouse

Excellence Level: 52.7% Baseline Level: 34.1%

MTCC's 2017-18 performance level: 52.4%

G. Licensure and Certification Passing Rates

Purpose

To ensure programmatic coursework prepares students to competently practice in their chosen profession.

Description

Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Weights are based on the tier associated with the related instructional program.

Data Source: Licensing agencies

Excellence Level: 1.07 Baseline Level: 0.79

MTCC's 2017-18 performance level: 1.02

Individual scores:

BLET-0.94

Cosmetology Apprentice-*

Cosmetology-1.09

Cosmetology Instructor-*

Esthetics-*

EMT-B-1.00

EMT-A-*
EMT-P-*
Nurse Aide-1.00
Practical Nursing-1.05
Associate Degree Nursing (RN)-1.04

*= number too small to report without violating privacy laws

H. College Transfer Performance

Purpose

To ensure the academic success of community college students at a four-year university or college.

Description

Among community college Associate Degree completes and those who have completed 30 or more articulated transfer credits who subsequently transfer to a four-year university or college during the fall semester, the percentage who graduate prior to or remain enrolled at any four-year college or university the subsequent fall semester.

Data Source: Comprehensive Curriculum Student Report (Formerly known as CRPFA);

Graduation Extract data file;

National Student Clearinghouse

Excellence Level: 89.4% Baseline Level: 74.4%

MTCC's 2017-18 performance level: 86.8%