

**NCCCS Performance Measures for Student Success  
MTCC Performance Results, 2012-2013  
(Reported May 2014)**

The Performance Measures for Student Success Report is the North Carolina Community College System's major accountability document. This annual performance report is based on data compiled from the previous year and serves to inform colleges and the public on the performance of our 58 community colleges.

In 2010, President Scott Ralls established a Performance Measures Committee to develop new performance based student success measures to go into effect in 2013.

In November 2011, the State Board formally approved the Performance Measures. These measures were then submitted to the General Assembly in March 2012 and later adopted in June 2012 through Section 8.5 of S.L. 2012-142.

One of the outcomes of this committee was the establishment of system-wide "baselines" and "goals" for each measure. The committee recommended using consistent, statistically-defined baselines and goals to promote transparency, simplicity, and objectivity. This utilization of baselines and goals is a departure from the System's historical use of "standards". These baselines and goals remain static for three years and will be reset in the 2016 Report.

Complete details for all 58 North Carolina Community Colleges can be found at the NCCCS Website.

MTCC's performance results for 2012-13 are:

**A. Basic Skills Student Progress**

**Purpose**

To ensure adults with low literacy skills are progressing academically toward basic skill attainment necessary for employment and self-sufficiency.

**Description**

Percentage of students who progress as defined by and educational functioning level.

Data Source: Literacy Education Information System annual data file

Goal: 51.2%                      Baseline: 20.6%

MTCC's 2012-13 performance level: 35.8%

**B. GED Diploma Passing Rate**

**Purpose**

To ensure quality GED preparation and high levels of GED attainment.

**Description**

Percentage of students taking at least one GED test during a program year who receive a GED diploma during the program year.

Data Source: Literacy Education Information System annual data file; Oklahoma Scored GED test files

Goal: 82.0%                      Baseline: 49.3%

MTCC's 2012-13 performance level: 76.4%

**C. Development Student Success Rate in College-Level English Courses**

**Purpose**

To ensure remedial English and reading coursework prepares students to succeed in credit-bearing English courses.

**Description**

Percentage of previous developmental English and/or reading students who successfully complete a credit English course with a grade of "C" or better upon the first attempt.

Data Source: Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file  
Goal: 74.9%                      Baseline: 45.2%  
MTCC's 2012-13 performance level: 81.1%

#### **D. Developmental Student Success Rate in College-Level Math Courses**

##### **Purpose**

To ensure remedial math coursework prepares students to succeed in credit-bearing math courses.

##### **Description**

Percentage of previous developmental math students who successfully complete a credit math course with a grade of "C" or better upon first attempt.

Data Source: Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file

Goal: 75.4%                      Baseline: 47.5%

MTCC's 2012-13 performance level: 83.1%

#### **E. First Year Progression**

##### **Purpose**

To ensure first-year students reach an academic momentum point that helps predict future credential completion.

##### **Description**

Percentage of first-time fall credential-seeking students attempting at least twelve hours within their first academic year who successfully complete ("P", "C" or better) at least twelve of those hours.

Data Source: Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file; National Student Clearinghouse

Goal: 74.6%                      Baseline: 53.2%

MTCC's 2012-13 performance level: 56.1%

#### **F. Curriculum Student Completion**

##### **Purpose**

To ensure student completion and persistence toward a post-secondary credential.

##### **Description**

Percentage of first-time fall credential-seeking students who graduate, transfer, or are still enrolled with 36 hours after six years.

Data Source: Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file; National Student Clearinghouse

Goal: 45.6%                      Baseline: 28.6%

MTCC's 2012-13 performance level: 35.6%

#### **G. Licensure and Certification Passing Rates**

##### **Purpose**

To ensure programmatic coursework prepares students to competently practice in their chosen profession.

##### **Description**

Aggregate institutional passing rate of first-time test-takers on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners.

Data Source: Licensing agencies

Goal: 91.7%                      Baseline: 71.0%

MTCC's 2012-13 performance level: 89.7%

Individual scores:

BLET-100% (16 tested)

Cosmetology Apprentice-\*

Cosmetology-86% (14 tested)

Esthetics-100% (6 tested)

EMT-64% (22 tested)

EMT-P-100% (11 tested)  
Practical Nursing-93% (29 tested)  
Associate Degree Nursing (RN)-100% (16 tested)

\*= number too small to report without violating privacy laws

## **H. College Transfer Performance**

### **Purpose**

To ensure the academic success of community college students at a four-year university or college.

### **Description**

Among community college associate degree completers and those who have completed 30 or more credit hours who transfer to a four-year university or college, the percentage who earn a GPA of 2.00 or better after two consecutive semesters within the academic year at the transfer institution.

Data Source: Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file; National Student Clearinghouse; UNC-General Administration

Goal: 93.8%                      Baseline: 71.2%

MTCC's 2012-13 performance level: 79.4%