



Health Information Technology Program

Module I: Overview

Welcome

Congratulations on being accepted into the Health Information Technology program at McDowell Technical Community College. The faculty welcomes you!

We will be working together to help you attain your goal of becoming eligible to apply to site for the national qualifying examination for certification as a Registered Health Information Technician (RHIT) and other certification exams which are applicable.

Introduction to Program

Program Handbook

College Catalog

Student Resource Manual

Expectations

Program Oversight & Accreditation

- Health Science Curriculum
 - Dean of Arts and Sciences
- NC Department of Community Colleges
- Southern Association of Colleges & Schools
- Commission on Accreditation of Health Informatics & Information Management Education

Program Evaluation Plan

- SACS
 - Annual Program Review
 - Institutional Effectiveness Plan
 - Student Learning Outcomes (Syllabi)
 - Program Learning Outcomes
- CAHIIM
 - Annual Program Assessment Report
 - Student Enrollment & Graduation Data
 - Program Goals: Faculty, Students, Curriculum, Community of Interest
- Advisory Committee
 - PPE Site Preceptors
 - Student Member, President of HIT Club

Definition of Community Served

- Students
- Employers
- Healthcare Agencies/Institutions
- Prospective Students
- Community
- MTCC

Faculty Information & Availability

- Director, HIT Program
 - Valerie Dobson, MHS, RHIA, CCS
- Clinical Coordinator/Faculty
 - Judy Butner, MA, RHIT, CHPS
- Adjunct Faculty
 - Roxie Johnson, RHIT, CCS, CCS-P
- Dean of Arts & Sciences
 - Judy Melton, MSNed, RN, BSN

Description of the Profession

- Health Information Technicians
 - Responsible for maintaining components of health information systems consistent with the medical, administrative, ethical, legal, accreditation, and regulatory requirements of the health care delivery system.
 - Possesses the technical knowledge and skills necessary to process maintain, compile, and report health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality assessment and research; abstract and code clinical data using appropriate classification systems; and analyze health records according to standards.
 - May be responsible for functional supervision of various components of the health information system.

Categories of Learning Experiences

- CAHIM/AHIMA Curricular Content
 - Data Content, Structure and Information Governance
 - Access, Disclosure, Privacy & Security
 - Data Analytics & Use
 - Revenue Cycle Management
 - Compliance
 - Leadership

Professional Organizations

- Student Membership (required)
 - AHIMA
 - NCHIMA – Component State Association (CSA)
 - \$45.00 annually